Angela E.B. Stewart angelaebstewart@gmail.com angelaebstewart.com

Education & Academic Positions	Carnegie Mellon University Human-Computer Interaction Institute Postdoctoral Fellow (August 2020 - Present) Faculty Principle Investigator: Amy Ogan University of Colorado Boulder Department of Computer Science and Institute of Cognitive Science Ph.D. in Computer Science (Graduated July 2020) Advisor: Sidney K. D'Mello
	University of Notre Dame Department of Computer Science PhD Student in Computer Science (August 2015 – August 2017) Advisor: Sidney K. D'Mello
	Auburn University Department of Computer Science and Software Engineering Bachelor of Software Engineering (Graduated May 2015) Summa Cum Laude
Awards	Best Paper, 10 th International Conference on Learning Analytics and Knowledge, 2020
	Best Student Paper, 21 st ACM International Conference on Multimodal Interaction, 2019
	Distinguished Student Speaker, University of Colorado Boulder Department of Computer Science Colloquia, 2018
	Best Student Paper, 10 th International Conference on Educational Data Mining, 2017
	Intern Symposium First Place Winner, Lexmark International, 2015
Publications (In Review/ Revision)	 Angela E.B. Stewart, Jaemarie Solyst, Tara Nkrumah, Amanda Buddemeyer, Vaishnavi Gorantla, Stephanie Eristoff, Leshell Hatley, Sharon Henderson-Singer, Kimberly Scott, Erin Walker, Amy Ogan. Layered Perspectives: Understanding Multiple Views of Girls' Engagement in a Virtual Computer Science Camp. In review for Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems, CHI 2022. <u>Angela E.B. Stewart</u>, Tricia J. Ngoon, Daniel Noh, Vaishnavi Gorantla, Stephanie Eristoff, Ung-Sang Lee, Sherice Clarke, John Zimmerman, Amy Ogan. "You Expect Me to Know What 40 Students are Doing?" Data as a Tool to Support Teacher Agency. In review for Proceedings of the 2022 CHI Conference on

Human Factors in Computing Systems, CHI 2022.

	3.	Jaemarie Solyst, Alexis Axon, <u>Angela E.B. Stewart</u> , Motahhare Eslami, Amy Ogan. Investigating Middle School Girls' Perspectives and Knowledge Gaps on Ethics and Fairness in Artificial Intelligence in a Lightweight Workshop. In review for Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems, CHI 2022. Jaemarie Solvst, Tara Nkrumah, Angela F.B. Stewart, Amanda Buddemeyer, Frin
		Walker, Amy Ogan. Running an Online Culturally-Responsive Computing Camp for Middle School Girls. In review for Proceedings of the 53 rd ACM Technical Symposium on Computer Science Education, SIGCSE '22.
	5.	Chen Sun, Valerie J. Shute, <u>Angela E.B. Stewart</u> , Quinton Beck-White, Caroline Reinhardt, Nicholas D. Duran, Sidney K. D'Mello. The relationship between collaborative problem solving processes and objective outcomes in a game-based learning environment. In review for Computers in Human Behavior.
	6.	<u>Angela E.B. Stewart</u> , Arjun Ramesh Rao, Amanda Michaels, Chen Sun, Valerie J. Shute, Nicholas D. Duran, Sidney K. D'Mello. CoachCPS: The design and implementation of intelligent collaborative problem solving feedback. In review for Proceedings of the 24 th ACM Conference on Computer-Supported Cooperative Work and Social Computing, CSCW '21.
7.	7.	Jaemarie Solyst, Tara Nkrumah, <u>Angela E.B. Stewart</u> , Jina Lee, Erin Walker, Amy Ogan. Understanding instructors' cultivation of connectedness in K-12 online synchronous culturally responsive STEM and computing education. In review for Proceedings of the 24 th ACM Conference on Computer-Supported Cooperative Work and Social Computing, CSCW '21.
Journal Articles & Conference Publications	8.	Samuel Pugh, Shree Krishna Subburaj, Arjun Ramesh Rao, <u>Angela E.B. Stewart</u> , Jessica Andrews-Todd, and Sidney K. D'Mello. Say what? Automatic modeling of collaborative problem solving skills from student speech in the wild. Proceedings of the Fourteenth International Conference on Educational Data Mining, EDM '21. (AR ¹ = 22%)
(Full Paper) – Peer Reviewed	9.	<u>Angela E.B. Stewart</u> , Zachary Keirn, and Sidney K. D'Mello. Multimodal modeling of collaborative problem solving in triads. User Modeling and User Adapted Interaction, 2021. ($IF^2 = 4.68$)
	10.	Shree Krishna Subburaj, <u>Angela E.B. Stewart</u> , Arjun Ramesh Rao, Sidney K. D'Mello. Multimodal, multiparty modeling of collaborative problem solving performance. In Proceedings of the 2020 International Conference on Multimodal Interaction, ICMI ' 20. (AR = 41%)
	11.	<u>Angela E.B. Stewart</u> , Mary J. Amon, Nicholas D. Duran, and Sidney K. D'Mello. Beyond team makeup: Diversity in teams predicts valued outcomes in computer- mediated collaborations. In Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems, CHI '20. (AR = 24%)
	12.	Hana Vrzakova, Mary J. Amon, <u>Angela E.B. Stewart</u> , Nicholas D. Duran, and Sidney K. D'Mello. Focused or stuck together: Multimodal patterns reveal triads' performance in collaborative problem solving. In Proceedings of the 10 th

 $^{^{\}rm 1}$ When applicable, acceptance rate (AR) of the conference is indicated. $^{\rm 2}$ When applicable, Impact Factor (IF) of the journal is indicated.

International Conference on Learning Analytics and Knowledge, LAK '20. (Best Paper, AR = 31%)

- <u>Angela E.B. Stewart</u>, Hana Vrzakova, Chen Sun, Jade Yonehiro, Cathlyn A. Stone, Nicholas D. Duran, Valerie J. Shute, and Sidney K. D'Mello. I say, you say, we say: Using spoken language to model socio-cognitive processes during computersupported collaborative problem solving. In Proceedings of the 22nd ACM Conference on Computer-Supported Cooperative Work and Social Computing, CSCW '19. (AR = 31%)
- Lucca Eloy, <u>Angela E.B. Stewart</u>, Mary J. Amon, Caroline Reinhardt, Amanda Michaels, Chen Sun, Valerie J. Shute, Nicholas D. Duran, and Sidney K. D'Mello. Modeling team-level multimodal dynamics during multiparty collaboration. In Proceedings of the 21st ACM International Conference on Multimodal Interaction, ICMI '19. (Best Student Paper, AR = 22%)
- Hana Vrzakova, Mary J. Amon, <u>Angela E. B. Stewart</u>, and Sidney K. D'Mello. Dynamics of visual attention in multiparty collaborative problem solving using multidimensional recurrence quantification analysis. In Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems, CHI '19. (AR = 24%)
- Chen Sun, Valerie J Shute, <u>Angela E.B. Stewart</u>, Jade Yonehiro, Nicholas D. Duran, and Sidney K. D'Mello. A generalized competency model of collaborative problem solving. Computers and Education 2019. (IF = 5.30)
- Angela E.B. Stewart, Zachary A. Keirn, and Sidney K. D'Mello. Multimodal modeling of coordination and coregulation patterns in speech rate during triadic collaborative problem solving. In Proceedings of the 20th ACM International Conference on Multimodal Interaction, ICMI '18. (AR = 15.4%)
- <u>Angela E.B. Stewart</u> and Sidney K. D'Mello. Connecting the dots towards collaborative AIED: Linking group makeup to process to learning. In Proceedings of the 19th International Conference on Artificial Intelligence in Education, AIED '18. (AR = 25%)
- <u>Angela E.B. Stewart</u>, Nigel Bosch, and Sidney K. D'Mello. Generalizability of face-based mind wandering detection across task contexts. In Proceedings of the 10th International Conference on Educational Data Mining, EDM '17. (Best Student Paper, AR = 25%)
- 20. <u>Angela E.B. Stewart</u>, Nigel Bosch, Huili Chen, Patrick Donnelly, and Sidney K. D'Mello. Face forward: Detecting mind wandering from video during narrative film comprehension. In Proceedings of the 18th International Conference on Artificial Intelligence in Education, AIED '17. (AR = 30%)

Conference	21. Angela E.B. Stewart, Jaemarie Solyst, Amanda Buddemeyer, Leshell Hatley,
Publications	Sharon Henderson-Singer, Kimberly Scott, Erin Walker and Amy Ogan. Explaining
(Short	engagement: Learner behaviors in a virtual coding camp. In press for Proceedings
	of the 22nd International Conference on Artificial Intelligence in Education.
Paper,	22.Stephen Hutt, Jessica Hardey, Robert Bixler, <u>Angela E.B. Stewart</u> , Evan Risko, and
Extended	Sidney K. DMello. Gaze-based detection of mind wandering during lecture
Abstract) –	viewing. In Proceedings of the 10th International Conference on Educational Data
Peer	Mining, EDM '17. (AR = 42%)
	22 Annuals F. D. Channett, Nigel Deach, Unili Chan, Dataida I. Deanaille, and Cideau K

Reviewed 23. <u>Angela E.B. Stewart</u>, Nigel Bosch, Huili Chen, Patrick J. Donnelly, and Sidney K. D'Mello. Where's your mind at? Video-based mind wandering detection during

	tilm viewing. In Proceedings of the 2016 Conference on User Modeling Adaptation and Personalization, UMAP '16. (AR = 41%)
Workshop Proceedings - Peer Reviewed	24. Sidney K. D'Mello, <u>Angela E.B. Stewart</u> , Mary J. Amon, Chen Sun, Nicholas D. Duran, Valerie J. Shute. Towards dynamic intelligent support for collaborative problem solving. Approaches and Challenges in Team Tutoring Workshop at the 20th International Conference on Artificial Intelligence in Education, AIED '19.
Talks	Invited Speaker, University of Pittsburgh School of Computing and Information, Fall 2021
	Invite Spotlight Speaker, Michigan Al Symposium, Fall 2021
	Invited Panelist, Blacks in Technology YP CoNext@ASU, Spring 2021
	Human-Computer Interaction Institute Seminar Series, Carnegie Mellon University, Fall 2020
	Invited Talk, MIRRORLab Student Speaker Series, Summer 2020
	Department of Computer Science Colloquia, University of Colorado Boulder, Fall 2019
Posters	Angela E.B. Stewart, Hana Vrzakova, Chen Sun, Jade Yonehiro, Cathlyn Adele Stone, Nicholas D. Duran, Valerie J. Shute, and Sidney K. D'Mello. I say, you say, we say: Using language to model shared knowledge construction during collaborative problem solving. Computing Research Association Grad Cohort for Underrepresented Minorities and People with Disabilities, CRA-URMD '19.
	<u>Angela E.B. Stewart</u> , Nigel Bosch, and Sidney K. D'Mello. Detecting mind wandering during film viewing. Tapia Celebration of Diversity in Computing, Tapia '17.
	<u>Angela E.B. Stewart</u> , Nigel Bosch, Huili Chen, Patrick J. Donnelly, and Sidney K. D'Mello. Video-based mind wandering detection during film viewing. Computing Research Association Grad Cohort for Women, CRA-W '17.
Teaching Experience	Nonlinear Dynamics: Mathematical and Computational Approaches, Teaching Assistant, Sante Fe Institute, Spring 2019
	Nonlinear Dynamics: Mathematical and Computational Approaches, Course Instructor, Sante Fe Institute, Fall 2018
	Data Structures, Teaching Assistant and Lab Section Primary Instructor, University of Colorado Boulder, Fall 2017

Research Funding	Deans Graduate Assistantship, University of Colorado Boulder, 2017 \$21,800
	Computer Science Departmental Fellowship, University of Colorado Boulder, 2017 \$3,000
	Dean's Fellowship, University of Notre Dame, 2015 \$95,400
	GEM Fellowship, National GEM Consortium, 2015 \$40,000
Travel Funding	SIGCHI Student Travel Grant, ACM - Special Interest Group on Human-Computer Interaction, 2019 \$1,800
	Departmental Conference Scholarship, University of Colorado Boulder Computer Science Department, 2019 \$1,200
	CRA Grad Cohort Workshop for URMD, Computing Research Association, 2019 \$1,000
	Conference Funding, AIED Society, 2018 \$1,500
	Conference Funding, AIED Society and EDM Society, 2017 \$1,500
	CRA-W Grad Cohort Workshop, Computing Research Association, 2017 \$1,000
	Tapia Celebration of Diversity in Computing Scholarship, National Science Foundation, 2017 \$1,000
	CRA-W Grad Cohort Workshop, Computing Research Association, 2016 \$1,000
	Tapia Celebration of Diversity in Computing Scholarship, IBM, 2016 \$1,000
Conference	Associate Chair, CHI Learning Education and Families Subcommittee, 2021
Organization	Equitable Learning Analytics Panel Organizer, Learning Analytics and Knowledge, 2021
	Co-Organized with Caitlin Mills and Laura Allen

	Workshop Chair, Learning Analytics and Knowledge, 2021 Co-Chair with Caitlin Mills and Paul Prinsloo
Academic Service	Program Committee, Learning Technologies for Equality, Diversity, and Inclusion Workshop (LearnTec4EDI), 2021
	Program Committee, Learning Analytics and Knowledge, 2021
	Program Committee, Learning at Scale, 2021
	Society for Learning Analytics Research Diversity and Inclusion Working Group, 2020 - 2021
	Program Committee, Artificial Intelligence in Education (AIED), 2021, 2020
	Program Committee, Educational Data Mining (EDM), 2020, 2017
	Program Committee, International Conference on Multimodal Interaction (ICMI), 2020, 2019
	PhD Student Recruitment Committee, University of Colorado Boulder, 2020, 2019
	Faculty Search Panel of PhD Students, University of Colorado Boulder, 2019
	Local Committee, International Conference on Multimodal Interaction, 2018
	PhD Student Recruiter, Colorado Advantage Graduate School Preview Weekend, 2018
	Reviewer: Computer-Supported Cooperative Work and Social Computing (CSCW), Educational Data Mining (EDM), Artificial Intelligence in Education (AIED), Transactions on Learning Technologies, British Journal of Educational Technology, Computers and Education, Journal of Learning Analytics
External	Board of Directors, Aucitat, 2018 – 2021
Service	Science Fair Judge, Colorado STEM Academy, 2019, 2020
	PhD Student Facilitator, University of Colorado Boulder Girls Who Code, 2019
	AI & Machine Learning Curriculum Lead, The Coding School, 2018 - 2019
	Computer Science Outreach Instructor & Organizer, University of Notre Dame, 2016 – 2017
	Co-Organized with Tijana Milenković

	Core Curriculum Developer, The Coding School, 2016 – 2017
	Black Graduate Student Association Treasurer, University of Notre Dame, 2016 – 2017
	CS Workshop Organizer, University of Notre Dame Expanding Your Horizons, 2018 Co-Organized with Tijana Milenković
	Science Fair Judge, Northern Indiana Regional Science Engineering Fair, 2016
	Web Development Instructor, Saint Joseph Public Library, 2015 - 2016
	Pre-College Initiatives Chair, Auburn University NSBE, 2014 – 2015
	STEM Tutor, Auburn University NSBE, 2014 – 2015
	A Walk for Education Volunteer, Auburn University NSBE, 2014
Professional Societies	International Artificial Intelligence in Education Society Association for Computing Machinery Association for Computing Machinery - SIG-CHI Association for Computing Machinery – Women
Graduate	Demi Lee, Girls Attitudes towards Co-Creation of a Social Robot, 2021
Student Mentorship	Arjun Rao, Multimodal Machine Learning for Collaborative Problem Solving, 2020
	Krishna Subburaj, Multimodal Machine Learning for Collaborative Problem Solving, 2020
	Ashwin Vasan, Multimodal Machine Learning for Collaborative Problem Solving, 2019
	Lucca Eloy, Nonlinear Dynamics for Collaborative Problem Solving, 2018 - 2019
Under-	Nolani Kennedy-Smith, Social Robots as Pets, 2021
graduate Student Mentorship	Jennifer Nwogu, Co-Design of Social Robots for Middle School Girls of Color, 2021
	Stephanie Eristoff, Teacher Agency in Classroom Discussions & Behavioral Engagement in Middle School Girls Learning Computer Science, 2021
	Vaishnavi Gorantla, Teacher Agency in Classroom Discussions & Behavioral Engagement in Middle School Girls Learning Computer Science, 2021
	Jina Lee, Co-Design of Social Robots for Middle School Girls of Color, 2020 – 2021
	Daniel Noh, Scaffolding Teachers Reflection using Discussion Data Visualization, 2020 - 2021

Cooper Steputis, Multimodal Modeling for Collaborative Problem Solving, 2019 - 2020
Erin Clark, Multimodal Modeling for Collaborative Problem Solving, 2019 - 2020
Caroline Reinhardt, Multimodal Modeling for Collaborative Problem Solving, 2018 - 2020
David Blair, Multimodal Modeling for Collaborative Problem Solving, 2017 - 2020
Samantha Scaglione, Multimodal Modeling for Collaborative Problem Solving, 2017
Mae Raab, Multimodal Modeling for Collaborative Problem Solving, 2016
Eugene Choi, Multimodal Modeling for Collaborative Problem Solving, 2016
User Experience Design Intern, Lexmark International, 2016 Designed aspects of a user-facing device management portal, including a scoped and global search mechanic.
Firmware Engineering Intern, Lexmark International, 2015 Designed and implemented test cases for firmware's conformance to network protocols.